



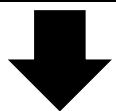
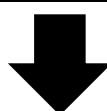
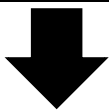
Curriculum Statement for Art and Design

Intent – What we want to achieve

At William Austin Infant School, our mission is to create a learning environment 'Where All Individuals Shine'. Through our Art and Design curriculum, we **intend** to promote a love of the Arts in all of our pupils. We encourage children of all abilities to gain the knowledge and skills to experiment, invent and create their own works of art.

Learners are provided with opportunities to secure their own knowledge, understanding and develop their skills further. We **intend** to equip our children with a range of skills which include drawing, painting, sculpture, printing and collage.

Through our Art teaching, we **intend** to foster and nurture creativity by building on the cultures, languages and traditions that children and their families bring to our school. We **intend** to build upon that 'Cultural Capital' by providing an enriched Art and Design curriculum that ensures our children have access to high quality arts and are exposed to a wide range of cultural experiences.



Implementation – How we will achieve this

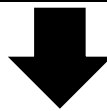
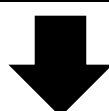
At William Austin Infant School, we provide children with high-quality Art lessons that are creative, engaging and inclusive. Key skills are taught and developed in carefully planned lessons. Each year group follow their own Art curriculum overview in which prior knowledge and skills are revisited whilst continuing to further develop knowledge.

Our ambitious Art and Design curriculum is **implemented** through lessons which support children in mastering the National Curriculum objectives:

- to use a range of materials creatively to design and make products
- to use drawing, painting and sculpture to develop and share their ideas, experiences and imagination
- to develop a wide range of art and design techniques in using colour, pattern, texture, line, shape, form and space
- about the work of a range of artists, craft makers and designers, describing the differences and similarities between different practices and disciplines, and making links to their own work

In Early Years Foundation Stage, the Expressive Arts and Design curriculum focuses on creating with materials and being imaginative and expressive. The children in Year R use and explore a variety of materials, tools and techniques, experimenting with colour, design, texture, form and function. Children share their creations and perform songs, rhymes, poems and stories with others.

In Year 1, children experience using a range of materials creatively to design and make products, to use drawing, painting and sculpture to develop and share their ideas, experiences and imagination and to learn about the work of a range of artists. Our Art and Design curriculum is implemented in Year 2 through lessons which enable our pupils to look at the work of a range of artists, craft makers and designers, describing the differences and similarities between different practices and disciplines, whilst making links to their own work.



Impact – The Outcomes

The **impact** of our Art and Design curriculum is seen through our whole school commitment to the importance of the Arts. We have been working hard to raise the profile of the different Arts. Our Art and Design curriculum captivates the children's imagination, creativity, and appreciation for the arts. Children can discuss and evaluate different artwork using art vocabulary appropriate to their age. It supports them to apply their artistic skills and knowledge across the wider curriculum through trips, various performances and taking part in community projects. The strong links made between the Arts and other subjects support children to confidently create good quality pieces of artwork that all can be proud of.