

William Austin Infant School

Pupil Premium Policy

May 2026

Overview

The Pupil Premium was introduced in April 2011, and paid to local authorities by means of a specific grant based on school census figures for children who are currently known to be eligible for Free School Meals in reception to Year 11, and children who have been looked after by the Local Authority continuously for more than six months. The Government decided that eligibility for the Pupil Premium from 2012-13 would be extended to children who had been eligible for FSM at any point in the last 6 years.

The current amount of Pupil Premium Funding in the academic year 2025-2026 that the school receives for each pupil eligible is £1550.

A premium is also available for children whose parents are currently serving in the armed forces; this service premium is designed to address the emotional and social well-being of these pupils. From the introduction of the Pupil Premium until the date of implementation of the policy, no pupils were eligible at William Austin Infant School. However, should there be eligible pupils in the future the school will ensure that the funding is used to support the pupils' individual needs.

Pupil Premium funding is additional to main school funding. It is to be used to address any underlying inequalities between children eligible for free school meals (FSM) and children who have been looked after by the Local Authority continuously for more than six months and other pupils in the school, by ensuring that funding reaches the pupils who need it most.

Our school welcomes and shares the government's aim of tackling all forms of disadvantage to ensure inclusion and equal access for all learners. We recognise that the Pupil Premium funding is a means of addressing some of the issues associated with social disadvantage and in particular, in narrowing and eventually closing any gap in attainment where this exists. In making appropriate provision for this we also acknowledge that not all pupils in receipt of free school meals are socially disadvantaged. We also recognise that not all pupils who are socially disadvantaged are registered or qualify for free school meals. We reserve the right to allocate the Pupil Premium funding to support any pupil or groups of pupils the school has legitimately identified as being socially disadvantaged.

Schools are free to spend the Pupil Premium as they see fit. However they are held accountable for how they have used the additional funding to support children who are eligible to receive it. From September 2012, schools have been required to publish information about how they have used the Pupil Premium on the school website www.williamaustrininfants.co.uk

Objectives

1. The additional funding will be used to address any underlying inequalities between children eligible for Pupils Premium and others
2. We will ensure that the additional funding reaches the children who need it most.
3. The Pupil Premium will be used to provide additional educational support to raise the achievement for those children who are eligible to receive it

Strategies

1. Pupil Premium will be clearly identifiable within the budget
2. The head teacher, in consultation with the governors and staff, will decide how the Pupil Premium is spent for the benefit of children who are eligible to receive it.

3. The school will assess what additional provision should be made for the individual eligible children. However, it is recognised and celebrated that other children may benefit from the additional provision, for example by working in small groups alongside eligible children, as 1-1 support is not the only way to maximise impact on achievement.
4. The school will be accountable for how it has used the additional funding to support the achievement of those children eligible to receive the Pupil Premium.
5. We will publish information about how we have used the Pupil Premium on the school website.
6. We will ensure that parents and others are made aware of the achievement of children eligible for the Pupil Premium.
7. We will track and evaluate the impact of the strategies put into place through the funding to ensure that we can show the value that has been added to the achievements of the entitled children, including standards of attainment where appropriate.

Provision

The range of provision the school may consider making for this group could include:

- Providing small group work with an experienced teacher or trained Teaching Assistant focussed on overcoming gaps in learning. Use of the Pupil Premium is aimed at accelerating progress so that children reach at least age related expectations in communication, English and mathematics.
- 1-1 support / small group support.
- Additional teaching and learning opportunities provided through targeted interventions including maths skills, writing skills and developing social skills.
- Providing subsidy for educational visits, after-school enrichment activities or school uniform, so that eligible children have equality of opportunity.
- Pupil Premium resources may also be used to target able eligible children to achieve Greater Depth.

Monitoring and evaluating provision

This policy will play an important part in the educational development of the individual children who are entitled to the Pupil Premium. We will ensure that eligible children are treated as equally and as favourably as others and that the additional funding is used well to promote improved achievement and progress of all eligible children. Through wise use of this additional funding we are fully committed to ensuring that the individual needs of each eligible child are met and that they make better progress and achieve higher standards than may have been likely without it.

The impact of provision is monitored and evaluated in a range of ways including:

- Termly Teacher Assessment of attainment and progress
- 1-1 meetings between the Headteacher and teachers
- Work scrutiny and other examples of learning and personal achievement, for example photographs
- Feedback from staff, children, parents and other professionals
- Anecdotal evidence, for example in relation to improved confidence, well-being, behaviour and attitude.

Reporting and Accountability

The Governing Body has a monitoring oversight of the use of the Pupil Premium and the provision it supports. Governors are involved in strategic decisions about the use of the funding, but the day-to-day management and arrangements are the responsibility of the Headteacher, in consultation with the Senior Leadership Team.

The Headteacher's Report to governors includes information about the use of Pupil Premium Funding and its impact on the achievement of the eligible children, although no information is provided about individuals.

An annual report is produced for governors to scrutinise that includes:

- Details of the attainment and progress of Pupil Premium children when compared to their non-PPF peers.
- comparative data showing our school's progress towards narrowing the gap for socially disadvantaged pupils relative to other schools nationally, for example through the national data such as OFSTED's Inspection Data Summary Report.
- financial details of how pupil premium was spent (the Office Manager will keep on-going records to facilitate this).

This report will also be published on the school's website, and parents and carers will be informed when this has been done via the school's newsletter.

As the intervention programme the school implements will be planned in advance and will account for all of the funding available to the school for these activities, funding will not, therefore, be available to parents and carers to arrange their own chosen interventions. Any allegation, complaint, disagreement or appeal regarding the deployment of Pupil Premium Funding will be considered by a panel of Governors convened by the Chair of Governors, as necessary, for this purpose.

Review

This policy will be reviewed annually as part of the school's cycle. However, this can be sooner to reflect new information or changes as required. The next planned review is in 2027.