

ENGLISH CURRICULUM OVERVIEW 2024-2025

AUTUMN 1	2.9.24 (4 days)	9.9.24	16.9.24	23.9.24	30.9.24	7.10.24	14.10.24	21.10.24
Year R	Home Visits		Noun focus Text- Brown Bear Brown Bear Name writing	Noun focus Text- Colours Colours Everywhere Name writing	Noun focus Write a list of things they like.	Noun focus Text- The Very Hungry Caterpillar Nouns Listing food from the story	Noun focus Text- The Very Hungry Caterpillar Nouns Listing vegetables to innovate the story.	Noun focus List of objects used in their transitional art self portraits.
Year 1	Text- Not a box	Text- Not a box	Text- Rosie's Walk Journey tale	Text- Rosie's Walk Journey tale	Toolkit focus: Action Text- Let's Take over the Nursery Warning tale	Toolkit focus: Action Text- Let's Take over the Nursery Warning tale	Toolkit focus: Action Text- Let's Take over the Nursery Warning tale	Onomatopoeia focus Text- Poetry- Sound Collector
Year 2	Toolkit focus: Characterisation Text- Dogger Imitate Losing tale	Toolkit focus: Characterisation Text- Dogger Innovate Losing tale	Toolkit focus: Characterisation n Text- Dogger Invent Losing tale	Toolkit focus: Dialogue Text- Papaya that Spoke Imitate Finding tale	Toolkit focus: Dialogue Text- Papaya that Spoke Innovate Finding tale	Toolkit focus: Dialogue Text- Papaya that Spoke Invent Finding tale	Toolkit focus: Informative Text- Information poster Imitate	Toolkit focus: Informative Text- Information poster Innovate

ENGLISH CURRICULUM OVERVIEW 2024-2025

<u>AUTUMN 2</u>	<u>4.11.24(4 days)</u>	<u>11.11.24</u>	<u>18.11.24</u>	<u>25.11.24</u>	<u>2.12.24</u>	<u>9.12.24</u>	<u>16.12.24</u>
Year R	<u>Description focus- adjectives</u> Text- Fireworks poem Write a simple caption	<u>Description focus- adjectives</u> Text- The Enormous Turnip Write a simple sentence	<u>Description focus- adjectives</u> Text- The Gingerbread Man Write a simple sentence (Wanted poster)	<u>Description focus- adjectives</u> Text- The Gingerbread Man Write simple sentence (Describe biscuit investigation changes)	<u>Description focus- adjectives</u> Text- Little Red Riding Hood Write a simple sentence (Wanted poster)	<u>Description focus- adjectives</u> Text- Non fiction- winter Write a simple sentence (Describe what happens in winter)	REVIEW
Year 1	<u>Toolkit focus: Action prepositions</u> Text- Leaf Man Journey tale Imitate	<u>Toolkit focus: Action prepositions</u> Text- Leaf Man Journey tale Innovate	<u>Toolkit focus: Action prepositions</u> Text- Leaf Man Journey tale Innovate	<u>Toolkit- Recount</u> Recount- local walk Imitate	<u>Toolkit- Recount</u> Recount- local walk Innovate	<u>Rhyme focus</u> Winter Poem- Snow Robert Hull	REVIEW
Year 2	<u>Toolkit focus: Description</u> Text- Beware of the Bears Revenge story Imitate	<u>Toolkit focus: Description</u> Text- Beware of the Bears Revenge story Innovate	<u>Toolkit focus: Description</u> Text- Beware of the Bears Revenge story Invent	<u>Toolkit focus: Informative</u> Text- Storyland Non chronological report Imitate	<u>Toolkit focus: Informative</u> Text- Storyland Non chronological report Innovate	<u>Repetition focus</u> Text- Avocado Uncle- Poetry	REVIEW

ENGLISH CURRICULUM OVERVIEW 2024-2025

SPRING 1	6.1.25 (4 days)	13.1.25	20.1.25	27.1.25	3.2.24	10.2.25
Year R	<u>Present tense verb focus</u> Health worker- Write a simple sentence	<u>Present tense verb focus</u> Police officer Write a simple sentence	<u>Toolkit focus- Dialogue</u> Text- Little Red Hen Imitate- retell Write a simple sentence	<u>Toolkit focus- Dialogue</u> Text- Little Red Hen Innovate- Write a simple sentence (Speech bubble-making sandwich)	<u>Toolkit- Instructional Present tense verb focus</u> Text- Non Fiction- Instructions Write a simple command sentence (Making bread)	<u>Toolkit- Instructional Present tense verb focus</u> Text- The Rascally cake Instructions Write a simple command sentence
Year 1	<u>Toolkit focus- description</u> Text: Lost in the Toy Museum Finding tale	<u>Toolkit focus- description</u> Text: Lost in the Toy Museum Finding tale	<u>Toolkit focus- description</u> Text: Lost in the Toy Museum Finding tale	<u>Toolkit focus- openings and endings</u> Text: The Big Blue Balloon Finding tale (first person)	<u>Toolkit focus- openings and endings</u> Text: The Big Blue Balloon Finding tale (first person)	<u>Toolkit focus- openings and endings</u> Text: The Big Blue Balloon Finding tale (first person)
Year 2	<u>Toolkit focus- Setting description</u> Text- Sir Charlie Stinky Socks (Fictional adventure recount- diary writing) Imitate	<u>Toolkit focus- Setting description</u> Text- Sir Charlie Stinky Socks (Fictional adventure recount- diary writing) Innovate	<u>Toolkit focus- Setting description</u> Text- Sir Charlie Stinky Socks (Fictional adventure recount- diary writing) Invent	<u>Focus- description and rhyme</u> Poetry- Treasures by Clare Bevan Imitate, invent	<u>Toolkit focus- Recount</u> Text- Non fiction- Real recount (Fire fighter visit) Imitate	<u>Toolkit focus- Recount</u> Text- Non fiction- Real recount (Fire fighter visit) Innovate and invent

ENGLISH CURRICULUM OVERVIEW 2024-2025

<u>SPRING 2</u>	<u>24.2.25</u>	<u>3.3.24 WBD (6.6.25)</u>	<u>10.3.25</u>	<u>17.3.25</u>	<u>24.3.25</u>	<u>31.3.25</u>
Year R	<u>Present tense verbs, nouns and adjectives focus</u> Text- The old toy room Non fiction (Basic non chronological report)	<u>Present tense verbs and adjectives focus</u> Text- The old toy room Non fiction (Basic non chronological report)	TRIP-Recount writing Child initiated	<u>Past tense verbs focus</u> Text- Dinosaurs in the Supermarket Imitate	<u>Past tense verbs focus</u> Text- Dinosaurs in the Supermarket Innovate	<u>Past tense verbs focus</u> Music in the past
Year 1	<u>Toolkit focus- Openings and endings</u> Text- The Way Back Home	<u>Toolkit focus- Openings and endings</u> Text- The Way Back Home	<u>Toolkit focus- Openings and endings</u> Text- The Way Back Home	<u>Toolkit focus: Characterisation</u> Text-The Hare and the Tortoise Fable- character flaw	<u>Toolkit focus: Characterisation</u> Text- The Hare and the Tortoise Fable- character flaw	<u>Toolkit focus: Characterisation</u> Text- The Hare and the Tortoise Fable- character flaw
Year 2	<u>Toolkit focus- Openings and endings</u> Text- The Enormous Crocodile Trick story Imitate	<u>Toolkit focus- Openings and endings</u> Text- The Enormous Crocodile Trick story Innovate	<u>Toolkit focus- Openings and endings</u> Text- The Enormous Crocodile Trick story Invent	<u>Toolkit Focus: Setting description</u> Text-Journey	<u>Toolkit Focus: Setting description</u> Text-Journey	<u>Toolkit Focus: Setting description</u> Text-Journey

ENGLISH CURRICULUM OVERVIEW 2024-2025

SUMMER 1	<u>21.4.25 (3 days)</u>	<u>28.4.25</u>	<u>5.5.24 (4 days)</u>	<u>12.5.25</u>	<u>19.5.25</u>
Year R	<u>Focus- setting description</u> Text-We're going on a Bear Hunt Journey tale	<u>Focus- setting description</u> Text-We're going on a Bear Hunt Journey tale	<u>Focus- setting description</u> Text-We're going on a Bear Hunt Journey tale	<u>Focus: Informative</u> Non chronological report- Environments	<u>Focus: Informative</u> Non chronological report- Environments
Year 1	<u>Toolkit Focus: Action</u> Text-Star at the Zoo (Fictional adventure recount- diary writing)	<u>Toolkit Focus: Action</u> Text-Star at the Zoo (Fictional adventure recount- diary writing)	<u>Toolkit Focus: Action</u> Text-Star at the Zoo (Fictional adventure recount- diary writing)	<u>Toolkit- Informative</u> Non Chronological report- Superhero city	<u>Toolkit- Informative</u> Non Chronological report- Superhero city
Year 2	<u>Toolkit Focus: Characterisation</u> Text-Polly and the Wolf Beating the Monster	<u>Toolkit Focus: Characterisation</u> Text-Polly and the Wolf Beating the Monster	<u>Toolkit Focus: Characterisation</u> Text-Polly and the Wolf Beating the Monster	<u>Toolkit focus- Instruction</u> Text- Non fiction- Instructional writing	<u>Toolkit focus- Instruction</u> Text- Non fiction- Instructional writing

ENGLISH CURRICULUM OVERVIEW 2024-2025

SUMMER 2	30.5.24	2.6.25 (4 days)	9.6.25	16.6.25	23.6.25	30.6.25	7.7.25	14.7.25	21.7.25 (2 days)
Year R	<u>Toolkit focus- Informative</u> Zoo animals simple report.	<u>Toolkit Focus- Characterisation</u> Billy Goats Gruff Beating the Monster	<u>Toolkit Focus- Characterisation</u> Billy Goats Gruff Beating the Monster	<u>Toolkit Focus- Recount</u> Recount Farm day	<u>Toolkit Focus- Recount</u> Recount Mini beast hunt	<u>Focus- Rhyme</u> Poetry- Minibeast	<u>Focus Rhyme</u> Poetry- Mini beast		
Year 1	<u>Toolkit Focus- Description</u> Text-Jack and the Beanstalk Rags to riches story	<u>Toolkit Focus- Description</u> Jack and the Beanstalk Rags to riches story	<u>Toolkit Focus- Description</u> Jack and the Beanstalk Rags to riches story	<u>Toolkit focus- Instructional</u> Instructional writing	<u>Toolkit focus- Instructional</u> Instructional writing	<u>Focus- rhyme</u> Poetry- On a wild, wild walk by James Carter	<u>Focus- rhyme</u> When I grow up	<u>Focus- rhyme</u> When I grow up	
Year 2	<u>Review of all toolkit skills</u> Izzy Gizmo	<u>Review of all toolkit skills</u> Izzy Gizmo	<u>Toolkit Focus: Explanations</u> Non- fiction- create new invention for explanation writing.	<u>Toolkit Focus: Explanations</u> Non- fiction- create new invention for explanation writing.	<u>Toolkit Focus- Informative</u> Seaside- Non Chronological reports	<u>Toolkit Focus- Informative</u> Seaside- Non Chronological reports	<u>Focus- simile, alliteration</u> Seaside shape poetry	<u>Focus- simile, alliteration</u> Seaside shape poetry	