

Year 1

***How to help your child
at home***



Year 1 - Reading Targets

By the end of Year 1, most children should be able to.....

- Read their home/school reading book regularly.
- Explore the front cover before reading and think about what might happen next.
- Read a range of different book types including poetry, fairy tales and information texts.
- Understand the meaning of title, cover, blurb, author and illustrator.
- Read some familiar words in simple books.
- Blend sounds/phonemes to read simple words.
- Read some words quickly by sight.
- Talk about the main characters thinking about how they feel and why.
- Take note of punctuation, pausing at full-stops.
- Relate story setting and incidents to own experience.
- Understand the difference between fiction and non-fiction books.
- Make predictions about what might happen next in the story.
- Use key events from the story and link to their own life. E.g trip to the park or a Birthday party.

Please refer to the ideas and strategies shared in the R.E.D reading challenge leaflet which will go home shortly.

Year 1 - Writing Targets

By the end of Year 1, most children should be able to.....

- Use sounds/phonemes to spell simple words including those with more than one syllable.
- Spell common exception words correctly. E.g said, the, and.
- Spell words with suffixes. E.g -ing, -ed jumping, jumped.
- Rehearse ideas and sentences before writing.
- Write simple sentences independently.
- Use finger spaces between words.
- Use capital letters and full stops in simple sentences.
- Use simple describing words.
- Use plurals correctly. E.g toys, boxes
- Sequence sentences to write a simple story.
- Use 'and' to join two ideas in a sentence.
- Form lower case and upper case letters correctly. (see attached sheet)

Please ensure children can spell the common exception words from Year 1 on the attached sheet.

Common exception words for Year 1

This is a word list taken from the National Curriculum of recommended words a Year 1 child should be confident spelling as they complete Year 1.

Year 1 Common Exception Words Checklist

Word	R	W	Word	R	W	Word	R	W
the			you			where		
a			your			love		
do			they			come		
to			be			some		
today			he			one		
of			me			once		
said			she			ask		
says			we			friend		
are			no			school		
were			go			put		
was			so			push		
is			by			pull		
his			my			full		
has			here			house		
I			there			our		

Maths Targets – Year 1

By the end of Year 1, most children should be able to.....

- Count forwards and backward to 50.
- Read and write numbers to 50.
- Count in multiples of twos, fives and tens.
- Count one more and one less and ten more and ten less than any number.
- Use the mathematical words add, sum, total, take away, subtract and difference between when solving calculations.
- Represent and use addition number bonds to 10 and 20
- Add and subtract one-digit and two-digit numbers to 20, including zero
- Begin to solve simple multiplication and division calculations.
- Recognise half as one of two equal parts of an object or shape and a quarter as one of four equal parts of an object or shape
- Measure and begin to record length and height, mass and weight, capacity and volume
- Tell the time to the hour and half past the hour and draw the hands on a clock face to show these times.
- Recognise and name common 2-D and 3-D shapes.

Please check the attached sheet for mathematical vocabulary and use the 'Number Work' booklet for activities and games.

Mathematical Vocabulary

<u>Year 1</u>
<u>Number</u>
<u>Addition</u> Add, addition, total, plus, more than, and, altogether, equals, make, sum
<u>Subtraction</u> Subtract, subtraction, take away, minus, less than, difference, leave, how many left
<u>Multiplication</u> Multiply, times, lots of, groups of
<u>Division</u> Divide, division, divided by, share, sharing, equal, equally

<u>Year 1</u>
<u>General</u> size, long, short, tall, high, low, wide, narrow, thick, thin, and comparatives such as longer/longest, heavier/heaviest
<u>Length</u> unit, centimetre (cm), metre (m), ruler, metre stick, tape measure, length, width, height, long, longer, longest, short, shorter, shortest, tall, taller, tallest
<u>Mass</u> balance, scales, weight, light, lighter, lightest, heavy, heavier, heaviest,
<u>Capacity</u> container, measuring jug, capacity, depth, deep, shallow, holds more/holds most, holds less

<u>Year 1</u>
<u>Shape & Space</u> shape, make, build, draw, curved, straight, hollow, solid, flat, side, corner, point, face, edge, cube, cuboid, pyramid, cone, cylinder, sphere, triangle, circle, rectangle, square, pattern, match, repeating pattern, round, end, size, bigger, larger, smaller.
<u>Direction</u> position, direction, grid, outside, inside, beside, next to, front, back, between, centre, underneath, above, on top of, below, halfway, near, far, whole turn, half turn, quarter turn, right, left.

Creative Curriculum

More ways in which you can help your child at home:

- Talk to your child about their experiences, outings, events or visits encouraging them to use a range of vocabulary.
- Visit local places like the Library, theatre, museums, park.
- Talk to them about special buildings within the community.
- Go for a walk and read signs and labels in the local environment. (Street names, road signs, notices, adverts.)
- Learn their home address.
- Encourage using scissors to cut out pictures to make a collage.
- Talk about rules for safety and protection at home and school including rules for e-safety.
- Talk about healthy eating and draw pictures of a healthy balanced meal and benefits of exercise.
- Encourage your child to take part in at least 30 minutes of physical activity every day. This could include walking to school, playing football in the garden, gardening, jogging around the garden, dancing.
- Play games like I spy, Hangman, snap. There are lots to choose from.
- Read and follow instructions together. You could make a model or follow a recipe to make cakes.
- Discuss time related vocabulary and events. Think about things which happen today, what happened yesterday and what might happen tomorrow.
- Use the computer, laptop, ipad or tablet to help with English and Maths skills and use the internet to find information.

Year 1 Topics are

Autumn 1 - My World

Autumn 2 - Patterns and Changes

Spring 1 - Toys

Spring 2 - United Kingdom

Summer 1 - Growth

Summer 2 - Animals